

ONLINE PLATFORMS USED BY STUDENTS' TEACHER OF EED UMK IN INTERNSHIP PROGRAM AFTER COVID 19 PANDEMIC

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ABSTRACT

The purpose of this research was to analyze the kind of online platform used by student's teacher of EED UMK in the internship program and the problem of using online platform in internship program after covid 19 pandemic by students' teacher. The research method use is qualitative. The data collection technique was carried out by the researcher using the questionnaire, interview, and documentation with fifteen seventh semester student's teacher of EED UMK as a subject. Respondents said in internship program after pandemic the online platform used by students' teacher are Google Meet, Google Classroom, Zoom, WhatsApp, Google Form, Padlet, Wordwall, Mentimeter. Google Classroom and Zoom are little used because the students do not pay attention in the learning process and difficult to control the students, and WhatsApp become the most online platform by student's teacher in internship program after pandemic, because easy and practice. The most problem faced by student's teacher is network connection and the less problem is ability of students' teacher in use online platform. The researcher suggestions the student's teacher must learn about the online platform and select suitable online platform for students.

Keywords: *Online Platforms, Internship Program, Covid 19 Pandemic*

INTRODUCTION

The pandemic has posed significant challenges in the day-to-day activities of education. The immediate impact has been lockdowns over the last year and the enforced closure of schools, colleges and universities (Watermeyer et al., 2020). However, this has not led to a cessation of learning, teaching and assessment, instead, online contingency plans were designed to continue teaching and assessment *via* a digital interface so students can progress with their studies (Rapanta et al., 2020).

In the global Covid-19 pandemic brings changes in many aspects. Education is one of many affected sectors. The Ministry of Education in Indonesia replacing the teaching and learning process from face-to-face into online learning system. In implementing online learning, online platforms are an alternative for students and teachers in the learning process. Quadoud (2016) stated that an Online learning platform is a software including services to

assist teachers in the management of their course. There are several online platforms, including Google Meet, Google Classroom, Zoom and WhatsApp, that can support online learning. After the COVID pandemic began to subside, schools that were closed were reopened, and limited face-to-face learning resumed. The schools that responded were carried out the process of teaching learning that some school do in online and the other do in offline. This is challenging for studentnts teacher in internship program. Bayerlein and Jeske (2018), an internship is an activity organized by a college or university within a certain period.

Research about online platform used by students teacher of EED UMK in internship program after covid 19 pandemic have been conducted by several previous researchers based on existing data (1) (Rahmawati, 2020) regarding The Perception On The Use Social Media In Learning English; (2) (Dian, 2021) concerning about the Utilization of e-learning platforms by lecturers during the COVID-19 pandemic in Indonesia; (3) (Hestyana,2020) regarding the Problems of Internship Program Faced By The 7th Semester EFL Student Teachers of English Education Department Universitas Muria Kudus.

Based on these references, research Online Platform Used by Students Teacher of EED UMK in Internship Program After Covid 19 has never been carried out. This research focused on: (1) What kinds of online platforms used by students' teacher of EED UMK in the internship program after the Covid-19 pandemic? (2) What are the problems of using online platforms in the internship program after the Covid 19 Pandemic by students teacher of EED UMK?. Thus, researcher hope that it can be used as a reference for teachers to learn and choose online platform appropriately and effectively for students.

METHOD

This study used qualitative method. Arikunto (2010;8) stated that qualitative research is to solve problem systematically, scientifically, and logically. The data in this research is Online Platforms Used by Students Teacher of EED UMK in Internship Program after Covid 19 Pandemic and the problems of using the online platform. The data source is fifteen student teacher of internship program from seventh semester of EED UMK 2022 academic year.

The steps in implementing the qualitative method according (Arikunto, 2010;15) are as follows; (1) questionnaire, (2) interview, (3) documentation. And the research techniques namely, (1) data reduction, (2) data display, (3) conclusion.

RESULT

This section presents the result of online platform used by students' teacher of EED UMK in internship program after covid 19. There are 15 data sources collected. The result is presented as follows:

Table 1: online platforms used by students' teacher of EED UMK and problem faced in the internship program after the Covid-19 pandemic.

No	Statement	Very Often (VO)	Often (O)	Seldom (S)	Never (N)	Total
1	I used/have used Google Meet on teaching English	0 (0%)	2 (13,3%)	2 (13,3%)	11 (73,3%)	15 (100%)
2	I used/have used Google Classroom on teaching English	0 (0%)	1 (6,7%)	4 (26,7%)	10 (66,7%)	15 (100%)
3	I used/have used Zoom on teaching English	1	0	3	11	15

		(6,7%)	(0%)	(20%)	(73,3%)	(100%)
4	I used/have used WhatsApp on teaching English	1	6	7	1	15
		(6,7%)	(40%)	(46,7%)	(6,7%)	(100%)
5	I lack ability in using Online Platforms.	1	1	4	9	15
		(6,7%)	(6,7%)	(26,7%)	(60%)	(100%)
6	I feel I spend more time to prepare the online platform into my English teaching.	1	3	6	5	15
		(6,7%)	(20%)	(40%)	(33,3%)	(100%)
7	I am not interested to use Online Platform in teaching English.	2	3	3	7	15
		(13,3%)	(20%)	(20%)	(46,7%)	(100%)
8	I feel worried that my network will have problems.	4	7	2	2	15
		(26,7%)	(46,7%)	(13,3%)	(13,3%)	(100%)
9	I feel difficult to do because of the lack of students' understanding the use of online learning applications	2	6	5	2	15
		(13,3%)	(40%)	(33,3%)	(13,3%)	(100%)
10	The Online platforms doesn't work properly when it's used.	2	2	5	6	15
		(13,3%)	(13,3%)	(33,3%)	(40%)	(100%)

Online platform used by the student's teacher in internship program are Google Meet, Google Classroom, Zoom, WhatsApp. However, the online platform of google classroom and zoom still use but the number each of users only 6,7%, which means relatively minimum use. This is because students' teacher can not control the students well and the students can not focus on the learning process, this was explained in the interview section.

R4 : "students who don't pay attention to the student teachers when explaining material via zoom because there are some students who turn off their camera or students who don't understand the material sent by the student teachers via Google Classroom which is usually the teacher only explains the main of the material presented"

While the percentage of the use Google Meet as much as 13,3%, and the WhatsApp is the most used online platform by students' teacher in internship program after pandemic, as much as 46,7%. Additionally, from the result of interview other than use google meet, google classroom, zoom, and WhatsApp, they use Padlet, Google Form, Wordwall, Mentimeter. This was explained in the interview session.

*R2 : "Pakai, aku pakai Padlet & google form sebagai student worksheet"
("Use it, I use Padlet & google form as student worksheets")*

R3 "When I did my teaching internship in school, the whole learning process was done in offline class. So, I don't use any other applications to teach. But, I used several websites as my teaching media. For example, wordwall, mentimeter, etc"

Problems faced by students on learning English through Microsoft Teams as follows:

1. Lack of ability in using Online Platforms.
2. Need more time to prepare to use the Online platform.
3. Low motivation to use online platform.
4. Network problems
5. The lack of students' understanding about online learning applications
6. Online platforms don't work properly.

The most common problem that faced by students' teacher is network problems with percentage 73,4%, this statement support with interview section.

R2 : *"Rintangannya hanya pada sinyal"*

("The only obstacle is the signal")

R3 : *"...the lack of connection."*

R4 : *"I think the obstacles can I get in applying the online platform are bad internet connection...."*

R6 : *" unstable network constraints"*

R8 : *" bad signal connection..."*

Besides network connection, students teacher find difficulties in applying online platform is the lack of students understanding about online learning application as much as 53,3% , this is because the students not familiar in the use of online platform, there is students who can not operate the platform well, this is state several students teacher from the interview

R3 : *" The obstacle that I found was some students found it difficult to access the websites..."*

R7 : *"it was difficult to make the students understand about the material...who never uses the application"*

The researcher also finds that the problem in applying online platform because low motivation by student's teacher in the use online platform, this can be seen from several problem that students faced before, so the students teacher not interesting to use online platform, form the questioner the percentage as much as 33,3%.

In the use of online platform spend more time to prepare before use it faced by student's teacher as much as 26,7%, this is because before use the online platform the users must setting the system or feature in online platform and to make run well students teacher feel little difficulties in prepare it. Online platform doesn't work properly feel the student's teacher as much as 26,6%. This can be seen in the use of online platform find error, not effective, and difficulties to control the teaching and learning process. This can be seen in the interview.

Based on the response of the students, it can be concluded that all of the students said they were face several problems such as network connection, lack of ability to use online platform by students, students can not pay attention.

R4 : *" students who don't pay attention to the student teachers when explaining material via zoom because there are some students who turn off their camera or students who don't understand the material sent by the student teachers via Google Classroom which is usually the teacher only explains the main of the material presented"*

R7 : *"it was difficult to make the students understand about the material..."*

R8 : *" ...students can not focus on the material"*

However, Lack of ability in using Online Platforms have a little difficulty faced by student teacher, it can be seen in the percentage of student's teacher who choose never as much as 60%, and the students teacher who faced the lack of ability in using online platform only 13,4%. Majority of students teacher not too problem with the ability in using online platform.

DISCUSSION

The World Health Organization (WHO) has concluded that COVID-19 has been assigned as a pandemic that happens all through the world. The immediate impact has been lockdowns over the last year and the enforced closure of schools, colleges, and universities (Watermeyer et al., 2020). Many universities had already adopted practices to make their education delivery flexible and accessible to meet student needs, learning activities can be adjusted properly, one of the activities that took place during the pandemic was the internship program. Teaching internship program is a vital and critical phase and becomes an integral component in making them more familiar and better equipped the teaching jobs as they have opportunities to get immersed in an actual classroom experience (Rogayan & Reusia, 2021). In implementing online learning, online platforms are an alternative for students and teachers in the learning process. Gomez (2016) stated that the online learning platform is a way to structure the instruction, which encourages optimal content organization and student interaction. There are several online platforms, including Google Meet, Google Classroom, Zoom, and WhatsApp, that can support online learning. In relation issue, analysis an online platform is offered to help the students teacher find the suitable online platform.

The result of the study show that the students teacher used Google Meet, Google Classroom, Zoom, WhatsApp, Google Form, Padlet, Wordwall, Mentimeter, even though they use online platform to help teaching learning process, they still have problem in apply the online platform, such as network connection, lack ability in use online platform, low motivation to use online platform, lack of students understanding about the online platform, online platfrom doesn't work properly, need more time to prepare online platfrom.

CONCLUSION

Based on the result that present the online form used by student's teacher of EED UMK in internship program after covid 19, it can be concluded that in general the student's teacher use Google Meet, Google Classroom, Zoom, WhatsApp, Padlet, Google Form, Wordwall, Mentimeter. And the most application the student's teacher use is WhatsApp. In implementing the online platform student's teacher face difficulties. There were some of problems faced by student's teacher such as lack of ability in using Online Platforms, need more time to prepare to use the Online platform, Low motivation to use online platform, Network problems, the lack of students' understanding about online learning applications, Online platforms doesn't work properly.

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