

PENGARUH FAKTOR INTERNAL DAN FAKTOR EKSTERNAL TERHADAP KESULITAN BELAJAR AKUNTANSI DI SMK NU BULULAWANG

(Factors Influence On Internal And External Factors Learning Difficulty In Accounting SMK NU Bululawang)

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Abstrak

Penelitian ini menggunakan pendekatan kuantitatif. Jenis penelitian ini termasuk dalam penelitian *ex-post-facto*. Metode yang digunakan adalah metode *regresi linier berganda*. Populasi dalam penelitian ini berjumlah 81 siswa. Dari penelitian yang sudah dilakukan maka ditemukan hasil atau kesimpulan sebagai berikut: 1). Terdapat pengaruh faktor internal peserta didik terhadap kesulitan belajar akuntansi di SMK NU Bululawang sebesar 44.735%. 2). Terdapat pengaruh faktor eksternal peserta didik terhadap kesulitan belajar akuntansi di SMK NU Bululawang sebesar 44.135%. 3). Terdapat pengaruh faktor internal dan faktor eksternal peserta didik terhadap kesulitan belajar akuntansi di SMK NU Bululawang sebesar 40.74%.

Kata Kunci: Faktor Internal, Faktor Eksternal, Kesulitan Belajar Akuntansi, SMK NUBU

Abstract

This article is taken from a study entitled influence internal factors and external factors on accounting in vocational learning difficulties NUBU. This study uses a quantitative approach. This study is the study of ex-post-facto. The method used is multiple linear regression method. The population in this research were 81 students. From the research that has been done, it is found the results or conclusions as follows: 1). There are internal factors influence students toward learning difficulties in vocational NUBU accounting for 44 735%. 2). There is the influence of external factors on the learners' learning difficulties in vocational NUBU accounting for 44 135%. 3). There is the influence of internal factors and external factors learners towards learning difficulties in vocational NUBU accounting for 40, 74%.

Keywords: Factor Internal, External Factors, Accounting Learning Disabilities, Vocational NUBU